**PRIMARY FOUR S.ST SCHEME OF WORK FOR TERM III 2015**

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| **WK** | **PD** | **TOPIC** | | **S/**  **TOPIC** | | **COMPETENCES** | | | | **CONTENT** | | **METHODS/**  **TECHNIQUES** | | **ACTIVITIES** | | **LIFE SKILLS & VALUES** | | **T/L AIDS** | | **REF** | | **REM.** |
| **SUBJECT** | | **LANGUAGE** | |
| 1 | **GOING THROUGH HOLIDAY WORK** | | | | | | | | | | | | | | | | | | | | | |
| 2 | 1 | **HOW TO MEET PEOPLE’S NEEDS IN OUR DISTRICT** | **Social services in our district** | | The learner;  - differentiates between basic needs and luxuries.  - explains the meaning of social services.  -gives examples of social services | | The learner writes, pronounces and uses the following terms;  - Needs services.  - Veterinary doctors.  - teachers  - farmers  - bankers  - carpenters  - treatment  - government | | **Social services in our district**  - learning the new words/terms  Differentiating basic needs from luxuries  -Giving the meaning of social services.  - Giving examples of social services in our district. | | - Whole class discussion  - brainstorming  - guided discovery | | - Answering oral questions  - writing structured notes. | | - clear pronunciation of terms  - proper utilization of available resources  - creativity | | -Chalk board illustration  -Text books | | Comprehensive Social Studies,  Pupils book 4  Pg 141-152. | |  | |
|  | 2 |  | **Social service centers in our district** | | The learner;  - explains the meaning of social services centres  - gives examples of social service centre in our district  - mentions the different groups who work in different social centres. | | The learner writes, uses and pronounces the following terms;  - hospital  - petrol station  - Police post  - responsibility  - service | | **Social service centres in our district.**  - meaning of social services centres  Examples of social service centres  - Service providers at different social service centres. | | - group discussion  - guided discovery  - brainstorming | | - drawing social services centres  - taking structured notes.  - visiting the sick-bay. | | - drawing and colouring  - appreciation  - care and love | | - chalk board illustration  - sick bay | | Comprehensive Social Studies,  Pupils Bk 4.  Pgs 161- 170. | |  | |
|  |  |  | **Education services** | | The learner;  - mentions the two types of education  - states the meaning of each type of education.  - outlines what is emphasized during informal and formal education. | | The learner writes, pronounces and uses the terms  - informal education  - Formal education  - discipline  - carpentry  - conduct  - construction | | **Education services**  - Types of education  - meaning of each type of education  - what was/is taught in informal and formal education. | | - brainstorming  - story telling  - guided discovery | | - class discussion about the history of education  - taking structured notes. | | - appreciation  - care and love  - Proper utilization of available resources. | | - chalkboard illustration  - text books | | Comprehensive Social Studies book 4, pg 141-142 | |  | |
|  |  |  | **Importance of education** | | The learner;  - states the importance of education.  - explains why UPE was introduced  - identifies problems of UPE schools and their solutions. | | The learner writes, pronounces and uses the terms.  - universal  - illiteracy  - secondary  - hygiene  - education  - sanitation  - skills | | **Importance of education**  - stating reasons for introduction of UPE  - Problems facing schools under UPE policy with their solutions. | | - whole class discussion  - brainstorming  - guided discovery | | - answering oral questions  -writing structured notes | | - appreciation  - care and love  - responsibility | | - text books  - chalkboard illustration | | Comprehensive Social Studies bk 4, pg 141-142 | |  | |
|  |  |  | **Transport services** | | The learner;  - gives the meaning of transport  - mentions the types of transport and their means.  - draws different means of transport. | | The learner writes, pronounces and use the following terms;  - transport  - Railway  - passenger  - means  - safety  - traffic | | **Transport services**  - Meaning of transport  - types and means of transport  - drawings of different types transport | | Whole class - discussion.  -Brainstorming  - Guiding discovery | | - answering oral questions.  - drawing  - writing structured notes | | - appreciation  - responsibility  - creativity  - cooperation | | - cars and motorcycles  - chalkboard illustration | | Comprehensive Social Studies bk 4, pg 141-142 | |  | |
|  |  |  | **Road accidents in our district** | | The learner;  - Gives the common causes of road accidents  - states ways of controlling road accidents  - draws and gives the importance of road signs  - differentiates the kinds of roads. | | The learner writes, pronounces and uses the following terms;  - accident  - road signs  Road safety education  - mechanical  Condition  - alcoholism  - Traffic regulations. | | **Road accidents**  - causes of road accidents  - ways of controlling road accidents  - Importance of road signs to road users.  - Drawing and naming of some road signs. | | - whole class discussion  - brain storming  - guided discovery | | - drawing the different road signs.  - Observation of the road signs. | | - observation  - Appreciation. | |  | |  | |  | |
|  |  |  | **Postal and communication services** | | The learner;  - gives the meaning of communication  - states the types of communication.  - states the means of communication in each type.  - identifies communication companies in our district  - explains the importance of a post office in an area. | | The learner pronounces writes uses the following terms.  - communication  - telecommunication  - post office  - network  - internet | | Postal & communication  - meaning of communication  - types of communication  - meaning of communication  - telephone companies  - importance of a post office | | - brainstorming  - guided discovery  - observation | | - drawing  - answering oral questions  - writing | | - appreciation  - effective communication  - inquiry  - Drawing | | - Real objects e.g phones. Newspaper  - chalk board illustration | | Comprehensive social studies bk 4, pg 141-142 | |  | |
|  |  |  | **People who provide social services in our district** | | The learner;  - gives examples of service provided in our district.  - states duties of each service provider given.  - states problems different services providers face with their solutions. | | The learner pronounces writes and uses the following terms;  - Corruption officials.  - laziness  Service  Irresponsibility  - taxation  - opportunity  - government | | Service providers  - examples of service providers  - Duties of service producers.  - Problems faced by service providers.  - Solutions to the problems. | | - brainstorming  - guided discovery  - observation  - Role play | | - drawing  - answering oral questions  - writing | | - appreciation  - effective communication  - inquiry  - Drawing | | Some garden tools  - Chalkboard illustration  - Crops e.g. maize | | Comprehensive social studies bk 4, pg 141-142 | |  | |
|  |  |  | **A farmer as a service provider** | | The learners;  - explains who a farmer is.  - the types of farming  - problems faced by farmers | | The learner;  Pronounces, writes and uses the following terms;  - sunstance farming  - rancnching  - horticulture  - floriculture  - farm tools  Prolonged drought | | A farmer  - meaning  - types of farming  - importance of farming  - Problems faced by farmers. | | - brainstorming  - whole discussion  - guided discovery | | - writing structured notes  - answering oral questions. | | - creativity  - appreciation  - care  - sharing  - cooperation | | - some garden tools  - chalkboard illustration  - crops e.g. maize  - Crops e.g.  Maize | | Comprehensive social studies book 4, pg 152 – 160 | |  | |
|  |  |  | **Caring for social services** | | The learner;  - mentions examples of social services centre.  - states the different ways of caring for social services centres.  - identifies some of revenue for our  district.  - gives the different ways the district spends its revenue. | | The learner pronounces, writes and uses, the;  - social centre  - collecting  - market dues  - license  - tourism  - donation  - grants  - grants | | Caring for social services  - Examples of social service centres.  - Different ways of caring for social services.  - Sources of district revenue.  - Ways the district spends money/revenue. | | - question and answer  - guided discovery  - Whole class discussion. | | - chilche table the structured notes. | | - care and love  - appreciation  - observation | | Chalkboard illustration  - Pictures of people cleaning a social service centre. | | Comprehensive social studies bk 4, pg 171-173 | |  | |